Steps Plus VI • Writing worksheet 1

1 **Przeczytaj pocztówkę i odpowiedz na pytania.**

1 Who is the postcard to?

_____

2 Who is it from?

_____

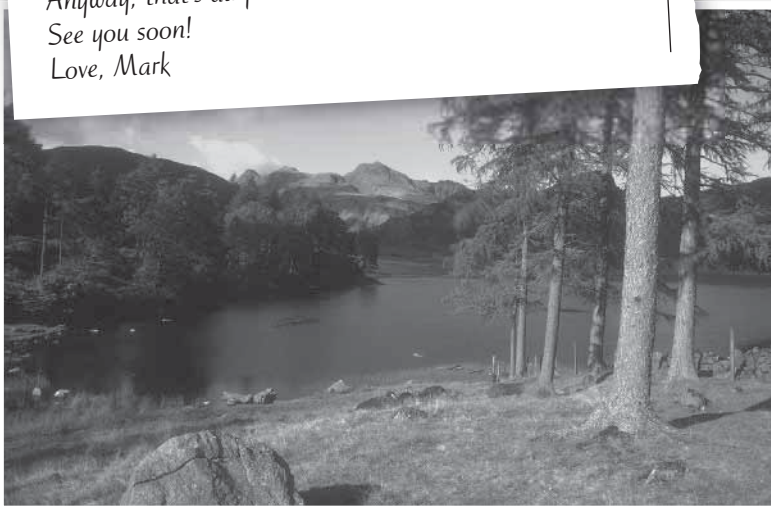
3 Where is it from?

_____

4 What is the topic?

_____

Dear Sophie,
Hello from the Lake District! We're having a lovely holiday! The weather is quite warm, so it's good for camping.
On Saturday we went on a boat on Lake Windermere because my mum wanted to. My brother and dad did some fishing, but they didn't catch anything!
Yesterday we took a train to Skipton Castle and had a picnic there.
Today we're going windsurfing on the lake, or we might try waterskiing.
Anyway, that's all from me.
See you soon!
Love, Mark



2 **Znajdź i podkreśl w tekście pocztówki spójniki *and*, *but*, *so* i *because*.**

3 **Uzupełnij zdania spójnikami *and*, *but*, *so* i *because*.**

1 You should visit the Lake District _____ it's beautiful.
2 Would you like a cup of tea _____ would you prefer coffee?
3 The weather is terrible _____ we're still camping!
4 I like trains _____ I also like boats.
5 We were late _____ we missed our train.

4 **Popatrz na obrazki i przeczytaj wyrażenia. Napisz pocztówkę ze swoich wakacji do kolegi lub koleżanki. Łącząc zdania, pamiętaj o użyciu spójników *and*, *but*, *so* i *because*.**

We're having …
The weather …

On Saturday / hot / so we …

Yesterday / cloudy / so we …

Today we're …

Dear _____,
Hello from _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

See you soon!
Love, _____

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Steps Plus VI • Writing worksheet 2

1 **Przeczytaj tekst. Jaki jest ulubiony strój Niny?**

My clothes
by Nina

The clothes I wear most are skirts, tops and jackets. I don't like trousers. I usually wear a skirt, a sweatshirt and boots to school. I sometimes wear a T-shirt, shorts and trainers at school, when I do PE, but I don't like them. In the summer I wear a black dress.

My favourite outfit is a long, white T-shirt, a black skirt and black boots. That's what I'm wearing now!

2 **Odpowiedz na pytania.**

1 What does Nina wear most?

_____

2 What does Nina usually wear to school?

_____

3 What clothes doesn't Nina like?

_____

4 What is Nina wearing now?

_____

3 **Napisz właściwy znak interpunkcyjny.**

1 apostrophe	☐	4 question mark	☐
2 comma	☐	5 exclamation mark	☐
3 full stop	☐		

4 **Przepisz zdania z właściwymi znakami interpunkcyjnymi.**

1 Whats she wearing

_____

2 Hey Youre wearing my trainers

_____

3 Id like chicken chips and peas for lunch

_____

4 Is that Johns bag

_____

5 Stop Youre breaking my sunglasses

_____

6 I'm buying jeans a T-shirt socks and a belt

_____

5 **Uzupełnij notatki Cathy nazwami ubrań z ramki.**

jeans purple-and-white dress
swimming costume tracksuit
slippers blue-and-white tie

My clothes
by Cathy

Clothes I wear most
[1]_____ *and trainers – go to leisure centre a lot*

School clothes
Uniform – black trousers or skirt, white shirt, [2]_____*, blue jumper – it's OK*

Clothes for sports and hobbies
[3]_____*, a swimming cap and goggles - swim a lot – in the school team*

Favourite outfits
Summer – [4]_____ *and white shoes*
Winter – [5]_____ *and a green hoodie*

Most comfortable clothes
Pyjamas, dressing gown and [6]_____

6 **Wykorzystaj notatki z ćw. 5 i napisz o Cathy. Pamiętaj o użyciu znaków interpunkcyjnych.**

Cathy's clothes

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

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Steps Plus VI • Writing worksheet 3

1 **Przeczytaj tekst i odpowiedz na pytania.**

Adopt a leopard!

There are only about thirty-five Amur leopards in the wild at the moment. They live in the far east of Russia and China. They're the only leopards that live in such cold places.

They usually live alone and they hunt at night.

They're an endangered species. Their fur is very beautiful, so people hunt and kill them illegally. Also, their natural habitat is disappearing.

How you can help:

Adopt a leopard for £3 a month!

Ask a friend to do the same!

What you get:

- a soft toy of your animal
- an information pack with games and puzzles
- a letter about your animal every three months

1 How many Amur leopards are there in the wild?

_____

2 Where do they live?

_____

3 What is the weather like there?

_____

4 When do they hunt?

_____

5 Why are they endangered?

_____

6 How can you help?

_____

7 What three things do you get?

_____

2 **Czy te przymiotniki są ułożone we właściwej kolejności? Przepisz poprawnie zdania, w których trzeba zmienić kolejność wyrazów.**

1 A leopard's fur has got black, round, big spots.

_____

2 In the winter, an Amur leopard has got white, long fur.

_____

3 An Amur leopard has got blue-green, small eyes.

_____

4 A tortoise has got a large, brown, round shell.

_____

5 A hawksbill turtle has got a thin, white, long neck.

_____

3 **Przeczytaj notatki o morskich żółwiach szylkretowych (hawksbill sea turtles).**

Hawksbill sea turtles

How many are there? *15,000*

Habitat: *the Caribbean Sea – in warm water*

Behaviour: *They eat sea plants, fish, and jellyfish. They find their food on the sea bed.*

Endangered – why? *Their shells are beautiful – people hunt and kill them illegally. Their natural habitat is disappearing.*

What you can do: *adopt a turtle for £4 a month*

What you get: *a soft toy, an information pack, an email every two months*

turtle – *żółw*
shell – *skorupa*

4 **Wykorzystaj notatki i przykładowy tekst o adopcji geparda. Napisz podobny tekst o adopcji żółwia szylkretowego.**

Adopt a hawksbill sea turtle!

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Steps Plus VI • Writing worksheet 4

1 **Przeczytaj zaproszenie i uzupełnij notatki w tabelce.**

What kind of party?	1 _____
When?	2 _____
Where?	3 _____
Time?	4 _____
Bring?	5 _____

Please come to my birthday party!

It's on ..Sunday..11th..July..

at .the.bowling.alley.

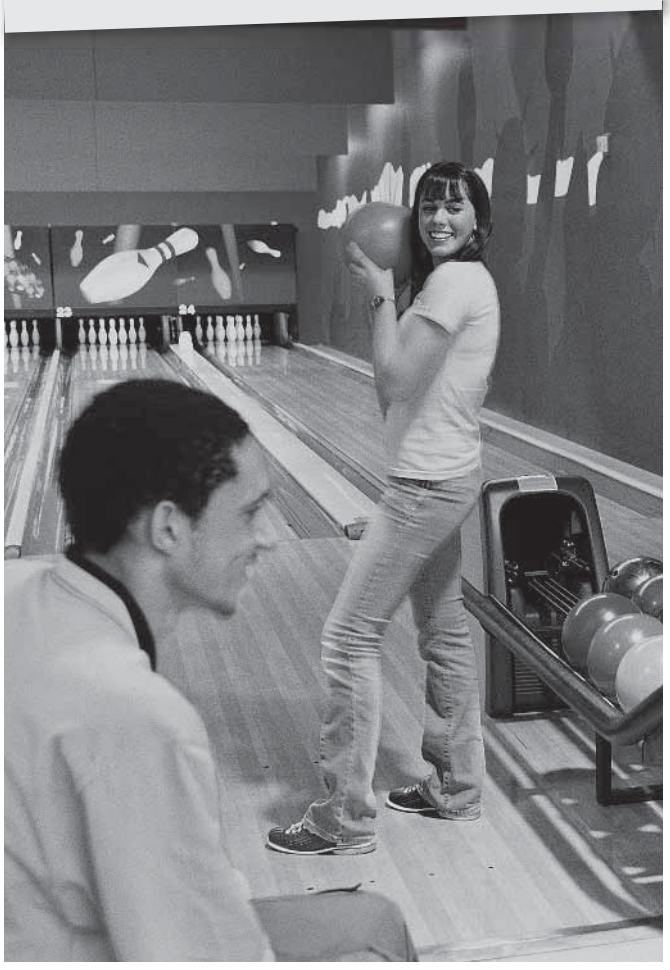
at .two.o'clock..

.And.afterwards.at.my.house..=.

.bring.a.DVD!..

From Eric

RSVP



2 **Uzupełnij zdania przyimkami *in*, *at* i *on*.**

1 Easter is _____ March or April.
2 My birthday is _____ 24th October.
3 My dad was born _____ 1972.
4 The party finishes _____ seven o'clock.
5 Shall we go to the cinema _____ Friday?
6 Can you come to my house _____ the weekend?

3 **Napisz do Erica. Odpowiedz pozytywnie na jego zaproszenie.**

_____
_____
_____
_____

4 **Napisz do Erica. Odpowiedz negatywnie na jego zaproszenie, ponieważ wyjeżdżasz z rodziną na weekend.**

_____
_____
_____
_____
_____

5 **Zrób notatki na temat przyjęcia, które chcesz zorganizować.**

What kind of party?	_____
When?	_____
Where?	_____
Time?	_____
Bring?	_____

6 **Napisz zaproszenie. Pamiętaj o tym, aby poprawnie użyć zwrotów określających czas.**

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

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Steps Plus VI • Writing worksheet 5

1 **Przeczytaj recenzję programu telewizyjnego i odpowiedz na dwa pytania.**

1 What's the name of the programme?

_____

2 Who are the main characters in the programme?

_____

My favourite TV programme

iCarly

A

_____

My favourite TV programme is *iCarly*. It's an American children's programme, starring Miranda Cosgrove.

B

_____

The main characters are Carly, Sam (Samantha) and Freddie. My favourite character is Sam. She's rude and lazy, but very funny!

C

_____

I like this programme because the stories are always interesting and very funny. It's great!

That's entertainment!

2 **Zatytułuj każdy akapit w ćw. 1 właściwym**

Characters Introduction Music
Special effects Why I like it

3 **Zrób notatki o programie telewizyjnym, który lubisz.**

Introduction

Name of programme:

_____

Type of programme:

_____

Starring:

_____

Characters

The main characters:

_____

_____

My favourite character:

_____

Adjectives to describe him / her:

_____

_____

Why I like the programme

The story is …

_____.

The characters are …

_____.

It's …

_____.

4 **Wykorzystaj notatki do napisania recenzji programu. Pamiętaj o stosowaniu akapitów.**

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Steps Plus VI • Writing worksheet 6

1 **Przeczytaj tekst reklamy. Odpowiedz na pytania.**

1 What's the name of the supermarket?

_____

2 What are the opening times on Friday 26th?

_____

3 How many types of vegetables can you buy?

_____

A greengrocer's for a day!

Come to Waitmark Supermarket!
Visit our greengrocer's shop!

Fresh vegetables! Completely organic!
From our school vegetable garden!

For one day only!
Friday 26th May
9.00 a.m. – 4.00 p.m.

We've got
potatoes, carrots, peas, tomatoes,
lettuces and garlic.
You can also buy
tomato and cucumber plants.

DON'T MISS IT!

2 **Podkreśl zdania rozkazujące w reklamie w ćw. 1.**

3 **Uzupełnij zdania właściwą formą czasowników z ramki w trybie rozkazującym.**

help keep not be not forget speak

How to be a perfect shop assistant!

1 _____ late.
2 Always _____ politely.
3 _____ the shop tidy.
4 _____ the prices of the things that you are selling.
5 _____ the customers to find things.

4 **Wyobraź sobie, że twoja klasa będzie właścicielem piekarni przez jeden dzień. Zaprojektuj reklamę tego sklepu. Zrób notatki.**

Visit our baker's shop!

Saturday 4th August
10.00 a.m. – 5.00 p.m.
Fresh bread and cakes!

Where? _____
When? _____
Opening hours? _____
_____
What are you selling? _____
_____
What's special about the things that you are selling?
_____

5 **Wykorzystaj notatki, aby napisać treść reklamy. Pamiętaj o użyciu zdań w trybie rozkazującym.**

A baker's for a day!

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

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Steps Plus VI • Writing worksheet 7

1 **Przeczytaj e-mail i odpowiedz na pytania.**

1 Where is Joanna?

_____

2 What has she done to her ankle?

_____

3 What has happened at school?

_____

4 What does Matty think of the puppy?

_____

Dear Joanna,

How are you? I'm so sorry to hear about your broken ankle. Poor you! I hope you get better soon.

You haven't missed anything at school. We haven't done anything exciting! But my cousin has got a new puppy. He's called Max. He's black and white and he's so sweet. I'm sending you a picture with this email!

See you soon!

Love,

Matty

2 **Uzupełnij zwroty zaczynające i kończące e-mail słowami z ramki.**

are soon Lots forward well now

1 I hope you're _____.
2 Look _____ to seeing you soon.
3 _____ of love
4 That's all for _____.
5 How _____ things?
6 See you _____.

3 **Wyobraź sobie, że piszesz e-mail do kolegi lub koleżanki, który/która jest w szpitalu. Napisz notatki, które są odpowiedziami na poniższe pytania.**

1 Why is your friend in hospital?

_____
_____
_____
_____

2 What can you write to show you're sorry to hear the news?

_____
_____

3 What's your latest news?

_____
_____
_____
_____

4 **Wykorzystaj notatki do napisania e-maila. Pamiętaj, aby użyć niektórych zwrotów z ćw. 2.**

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

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Steps Plus VI • Writing worksheet 8

1 **Przeczytaj wstęp opowiadania i uzupełnij notatki.**

It was six o'clock when Amber and her brother Barney arrived at the holiday cottage. The sun was still shining. Amber and Barney were excited.
'Mum, we're going down to the beach,' said Amber.
'OK,' said Mum. 'But I want you to come back in an hour.'
The children were walking to the beach when suddenly a big, black animal ran past them. It wasn't a dog. It was too big for a cat!
'That animal is enormous,' shouted Barney.
'Perhaps it's a panther,' said Amber. 'Let's follow it.'

Characters _____
Time _____
Weather _____
Place _____
Activity _____
_____
Unexpected event _____
_____

2 **Podkreśl wszystkie kwestie dialogu we fragmencie opowiadania w ćw. 1.**

3 **Napisz poniższe wypowiedzi w formie dialogu.**

1 We're on holiday. (Amber and Barney)
'We're on holiday,' said Amber and Barney.

2 This place is great. (Barney)
_____

3 You can go and look around. (Mum)
_____

4 There's a strange, black thing over there. (Barney)
_____

5 I don't know what it is. (Amber)
_____

4 **Popatrz na poniższe obrazki i zwroty. Następnie napisz notatki, które pomogą ci napisać wstęp opowiadania.**

It was the first day of … a picnic … The sun …

Suddenly, it started to … very wet. They saw a …

… in the old house … Suddenly, they saw …

Tom and Alice were … They ran away …

Characters _____
Time _____
Weather _____
Place _____
Activity _____
_____
Unexpected event _____
_____

5 **Wykorzystaj notatki, słowa i obrazki do napisania wstępu twojego opowiadania. Pamiętaj o użyciu dialogów.**

_____
_____
_____
_____
_____
_____
_____
_____
_____

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